

SC Annual School Report Card Summary

ALICE DRIVE ELEMENTARY

Sumter 17

Grades: PK-5 **Enrollment: 654**

Principal: Debra W. Thomas

Superintendent: Zona W. Jefferson, Ph.D. Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

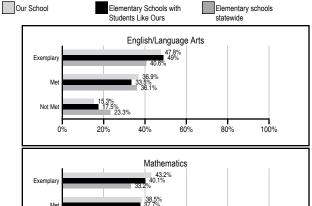
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Met	CSI-DELAY
2008	Average	Good	Silver	N/A	Not Met	CSI

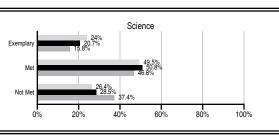
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

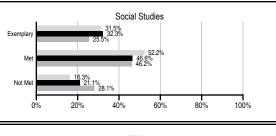
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	32	29	0	0

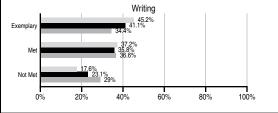
^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.











NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		38		34	2	2	6
Nation		34		34		24	7
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina		22		44		29	5
Nation		19		43		33	
INAUUII	_	15				<u> </u>	
■ Below Basic [⊒ Basic	w Basic		sic, Proficient, Advanced	and Adv		
■ Below Basic [SCIENCE – GR	⊒ Basic	w Basic		sic, Proficient,	and Adv		
■ Below Basic [⊒ Basic	w Basic		sic, Proficient,	and Adv		
	% Belo		% Ra		and Adv		
■ Below Basic [SCIENCE – GR	⊒ Basic	w Basic Proficie 2005)		sic, Proficient, ■ Advanced	and Adv	vanced	3 2

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ALICE DRIVE ELEMENTARY [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	1.5%	Down from 2.2%	1.1%	1.2%
Attendance rate	96.5%	Down from 96.7%	96.3%	96.1%
Eligible for gifted and talented	15.2%	Down from 17.9%	17.0%	11.7%
With disabilities other than speech	7.9%	Up from 6.8%	7.2%	8.0%
Older than usual for grade	0.8%	Down from 1.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	62.2%	Down from 65.9%	62.2%	60.5%
Continuing contract teachers	86.7%	Down from 93.2%	86.7%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	89.1%	Down from 91.3%	89.7%	87.0%
Teacher attendance rate	95.6%	Down from 96.5%	95.6%	95.4%
Average teacher salary*	\$45,964	Down 3.7%	\$48,113	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 14.2 days	11.3 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 16.4 to 1	20.1 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 92.7%	91.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,819	Down 8.8%	\$7,029	\$7,548
Percent of expenditures for instruction**	72.0%	Down from 73.6%	68.7%	68.7%
Percent of expenditures for teacher salaries**	69.5%	Up from 65.9%	65.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	102	55
Percent satisfied with learning environment	97.1%	90.2%	94.3%
Percent satisfied with social and physical environment	97.1%	90.2%	92.6%
Percent satisfied with school-home relations	100.0%	89.1%	98.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has been an exciting one for the students and staff and Alice Drive Elementary School (ADE). We continued our efforts to improve instruction and provide experiences for our students to broaden their learning and growth as citizens of our school and community.

We saw a tremendous growth in test scores that earned our school the Palmetto Gold Award and the Palmetto Silver Award for closing the achievement gap. This is a direct result of the data driven and innovative instruction that our teachers have provided for our children.

To help improve instruction in physical education, our PE classes earned a grant from an area business that helped provide much needed supplies for that program.

As an indicator of the quality of our faculty, two more teachers were added to our list of National Board Certified Teachers and two others completed their Masters Degrees. Most of our teachers attended workshops, graduate classes, and in-services to improve their knowledge and expand their repertoire of activities for their classrooms. Our use of technology increased with the installation of Promethian Boards in all classrooms.

Parent involvement continued to be a focus for us. Parent workshops were held for all grade levels, with a focus on math as well as parenting tips provided by our teachers, counselor, and social worker. Events such as Family Science Night, PTA meetings, Freaky Friday, and Family Skate Night gave families the opportunity to take part in school events to have fun and find some interesting things to do at home practicing the things taught at school. Our PTA and SIC continued to look for ways to get parents and community members involved in our school.

We continued our commitment to our community by providing ways for our students to contribute to local efforts. The student body participated in fund raisers for the Leukemia and Lymphoma Society with Pennies for Patients, the Salvation Army with the Angel Tree and canned food drive, St. Jude's Hospital with the fourth grade Mathathon, and the Cancer Society's Walkathon, as well as recycling, to help lessen ADE's carbon footprint.

ADE has diligently pursued its mission to provide a positive school environment and provide developmentally appropriate learning experiences for all our students. Incorporation of programs such as Reading Recovery, READ 180, math manipulatives, and technology, as well as strategies for learning, has provided all students a chance to learn and grow. We strive to make ADE a place where everyone feels welcome and where everyone can become a part of our community.

Debbie Thomas, Principal Amanda Pack, SIC chair

^{**} Prior year audited financial data available